

# INTEGRATION OF ENGINEERING SYSTEMS WITHIN A REMOTE LABORATORY FACILITY

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## Abstract

Remote laboratories provide a new way of supplementing traditional laboratories by permitting laboratory facilities to be utilized from any place and at any time. This paper focuses mainly on the customization of two engineering systems to be controlled and manipulated from remote locations and finally to integrate them within a remote laboratory facility. The systems are Roomba Create and a small scale model house. The development involved various technical designs and study of performance characteristics. Additionally, a novel method of implementing a safety system for the remote laboratory is discussed.

## Introduction

Laboratory based courses are necessary as a basic component of any practical training. Research shows students who have hands on experience in laboratory facilities have more effective problem solving skills compared to the students who have only theoretical knowledge [1]. However for various reasons, most institutions do not have adequate laboratory facilities to support hands on activities.

Traditional laboratory classes have fixed times for students to perform experiments [2, 3]. Also sharing facilities among the students makes the situation even worse. It is difficult to keep a laboratory open all the time, even though most of the equipment lies idle. To overcome such a problem, remote experimentation was introduced [4]. These facilities are cost effective and also provide better utilization of available resources. They are also useful in terms of sharing expensive resources among universities at geographically distant locations [5]. Although this paper is mainly focused on engineering systems, remote

laboratory development can easily be extended to other STEM (Science, Technology, Engineering and Math) areas such as physics, chemistry, biology, astronomy, and communication. By using a remote laboratory approach in these areas, one can share experimental systems from remote locations without any human intervention. Sometimes there may be a need for running a lengthy experiment, gathering periodic data, or changing the experiment setting. All of these can be facilitated using a remote laboratory facility without being present in the experiment location.

The first and foremost challenge of any remote laboratory development is identifying the experiments. Some experiments are not cost effective to convert into remote experiments [6]. Secondly, the remote user operates the laboratory equipment in all conceivable ways, so the designer needs to think of each experiment from the client's perspective. As an example, consider a robot to be operated by a remote user. It can be damaged if the user does not operate it carefully. So it is the designer's responsibility to think of every possible situation and provide appropriate measures to address those concerns. Furthermore, sometimes a laboratory manager needs to intervene for periodic preventative maintenance. Therefore, the challenges in the development of remote laboratory experiments vary depending on the nature of the experiment, available resources, and desired functionalities for remote users. Online laboratory learning is generally augmented by adding GUI (graphical user interface) and graphs, displaying the controller responses, and providing a real time video of the system [7].

This paper discusses the technical considerations and instructional issues that influence the complexity of the development of remote laboratories. The engineering systems considered for remote laboratory integration are Roomba

Create (RoCr) and a small scale model house. RoCr is a commercial product that was modified for its integration, while the model house was designed and developed from scratch. This paper highlights the issues and practical problems while developing remote laboratories. Also it demonstrates the developed GUI, secure login procedures, and laboratory safety features.

## Related Work

The advent and wide use of the Internet has brought a new range of opportunities to sustain and expand existing networks and to create new ones. Various universities have been operating remote laboratory facilities all over the world, and new remote laboratory courses have been introduced. A few examples include work at MIT, University of Technology Sidney, University of Wyoming, Northwestern University, and Northern Illinois University [8 -10]. As an illustration, Figure 1 shows the portal for a remote laboratory facility developed within the Department of Technology at Northern Illinois University (NIU), USA [11].



Figure 1. Remote laboratory web portal at Northern Illinois University.

The development process for an Internet accessible remote laboratory is complex, as it involves multiple disciplines: software, hardware, computer interfacing, Web development, Web security, user interface, and management [12, 13]. A number of research groups have developed remote laboratories and have demonstrated their potential in the fields of teaching, research, and

industry [14]. However, there is a lack of common strategies in the developed approaches as well as difficulty transferring and integrating technologies from one laboratory implementation to another [15]. In addition, even incorporating these remote laboratories for a given STEM course requires expert skills, which makes it difficult for a faculty member to adopt them [16]. These problems affect sustainability and are a major challenge for the institutionalization of remote laboratories.

The strategies utilized for remote laboratory facility access can be differentiated into two classifications: those that need additional equipment and those that do not. Developing access to laboratory equipment such as signal generators, monitoring equipment, and oscilloscopes from the remote place by using the software and additional hardware come under the first category [17]. The second category involves completing the software base and using a client-server paradigm. Although the second one is more practical and expandable, it needs an expert developer to code the complex algorithms to maintain the laboratory programs [18]. The first category was chosen for this research.

Through research on remote laboratory software, it was decided to use the LabVIEW package from National Instruments for the remote laboratory development. LabVIEW is a user friendly environment that contains an interface for easy communication with sensors and actuators while integrating all the components as a single system [19].

In addition, it has a powerful GUI development tool along with an in-built web publication feature. The web publication feature allows the user to access a GUI for remote laboratory applications (Figure 2) [20, 21].

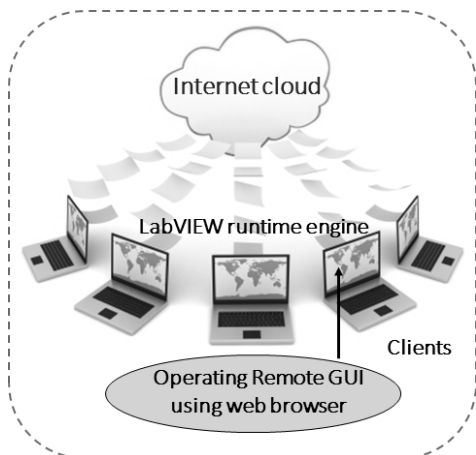


Figure 2. LabVIEW remote development feature.  
**Integration of Roomba Create**

The RoCr is a complete robot development system that allows one to program new robot behaviours without thinking much about mechanical assembly and low-level code. The system was developed by iRobot RoCr's Open Interface (OI), which provides a set of commands, such as drive, demo commands, song, and sensor commands, etc [22]. These can be used to develop new behaviours, add third party electronics, and write Open Interface-based programs to control the RoCr using serial communication. Figure 3 shows the iRobot RoCr without any modification.



Figure 3. Roomba Create.

### **Modification of RoCr**

The RoCr was modified so it could be controlled wirelessly from a computer via a GUI. Provisions were made to implement the GUI over the Internet so the user can control the RoCr from a remote location. In terms of operation, the RoCr can be operated in two modes, Manual and Auto. An image of the modified RoCr, along with the

integrated IR sensors and Arduino board, is shown in Figure 4.

In Manual mode, the user can direct the RoCr using the GUI, while in Auto mode, the RoCr can travel within a given space where infrared sensors (IR) are used for obstacle avoidance. In terms of modification, a number of IR sensors are attached to the RoCr and an Arduino mega microcontroller board is used to perform the Auto mode operations.

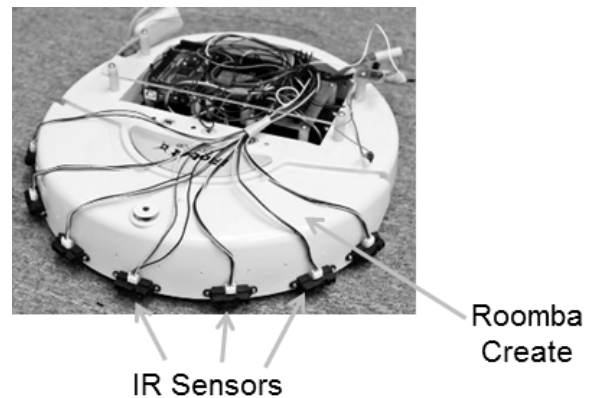


Figure 4. RoCr with integrated IR sensors.

LabVIEW was used to integrate the RoCr into the remote laboratory facility. It has a built-in remote operating feature, which makes remote accessing simple and efficient. Bluetooth was used as a wireless link between the RoCr and the host computer, which makes the RoCr a flexible mobile robot within a given area. A GUI was developed for the user interface. Additional hardware was designed to deal with the IR sensors as well as to implement the Auto mode operation of the RoCr.

For real-time video, an Internet protocol (IP) camera was used, which works independently from LabVIEW. It reduces the complexity of the processing system. The IP camera allows the users to view the travelling path of the RoCr. The complexity of the GUI was also reduced by separating the Auto and Manual modes within the GUI. Provisions were made for one or more individuals to view the operations of RoCr, but only one person at a time was allowed control.

## System Block Diagram

The block diagram shows the details of the implementation of the modified RoCr system (Figure 5). There are three main components: host computer, RoCr, and Internet access. The host computer holds the LabVIEW GUI and communicates with the RoCr via Bluetooth. An IP camera was also used to provide real-time video of the travelling path of RoCr.

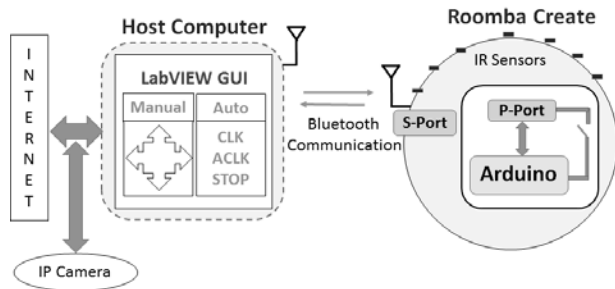


Figure 5. Block diagram of modified RoCr.

Figure 6 shows the physical layout for the modified RoCr. In addition to the in-built hardware, the modified RoCr consists of 7 IR sensors, a 12V battery, a Bluetooth receiver and an Arduino mega.

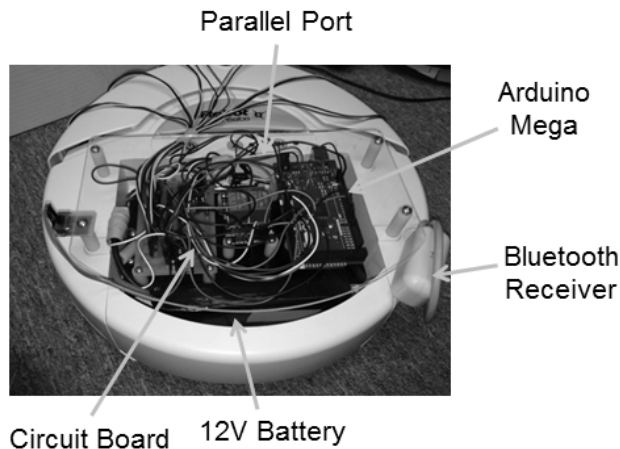


Figure 6. Physical layout of RoCr.

## Manual Control

To control the RoCr manually, the user must use the arrows within the middle part of the GUI (Figure 7). By pressing each arrow, a set of predefined commands passes serially in an array

format to the RoCr. These commands were made to perform a particular task defined in the RoCr manual. The combination of commands performs various tasks such as forward, reverse, left, right, speed adjustments, radius adjustments, etc. Apart from that, users can visualize the sensor status like Right bump, Left bump, Left wheel drop, Right wheel drop, Virtual wall, Right wheel over current, etc. Figure 7 depicts the GUI with all the control buttons/arrows and sensor status indicators mentioned above.

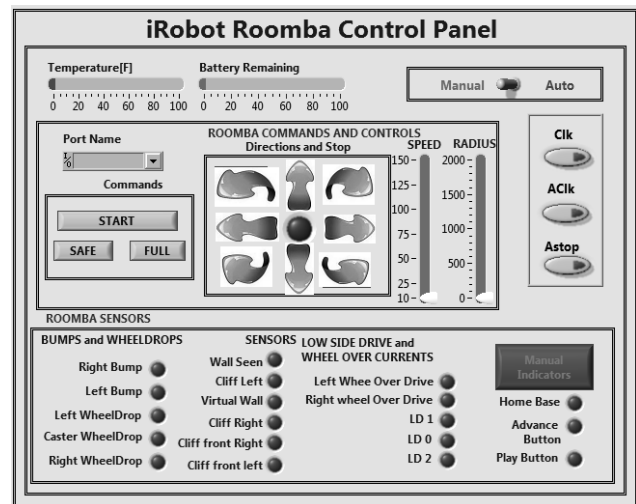


Figure 7. GUI for RoCr control.

## Auto Control

The user can switch the RoCr to Auto control by pressing the Auto tab shown in Figure 7. By doing that, the RoCr moves with a program called obstacle avoidance. Obstacle avoidance is developed in the Arduino board to avoid the obstacles. The block diagram in Figure 8 shows the hardware implementation of the Auto mode.

A number of hardware modifications were used to implement the Auto mode. When the user chooses the Auto button, it switches the Auto enable in the RoCr parallel port to high. The RoCr parallel port, which is connected to the driver circuit, triggers the Arduino power so the output data transfers from the microcontroller TX0 to the RoCr RXT. Similarly by enabling the mode selection in the parallel port, the user can change the control strategy of the Auto mode.

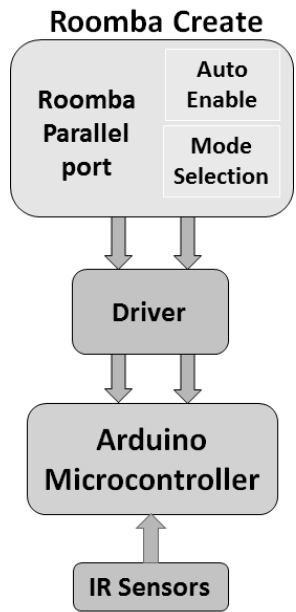


Figure 8. Block diagram Auto mode implementation.

### *Control Strategies in Auto mode*

Clockwise avoidance: This implements motion of the RoCr in a clockwise direction as a diversion when the IR senses an obstacle.

Counter-clockwise avoidance: This is similar to the previous one, but in this case, the RoCr moves in a counter-clockwise direction when IR sensors detect an obstacle.

### *Switching between Auto and Manual modes*

Figure 9 illustrates the flowchart for the process of controlling the RoCr. By default, the RoCr is in the Manual mode, so the user can control buttons like forward, left, right, back, speed, radius, etc. Also, the user can observe the sensor status, as mentioned, within the 'Manual Control' section. To switch to the Auto mode, the user needs to send the command 899307 via the serial port. Once the command reaches the RoCr, it switches the RoCr to the Auto mode by enabling the VIN pin in the Arduino. Then the Arduino will take control over the RoCr and start communication with it.

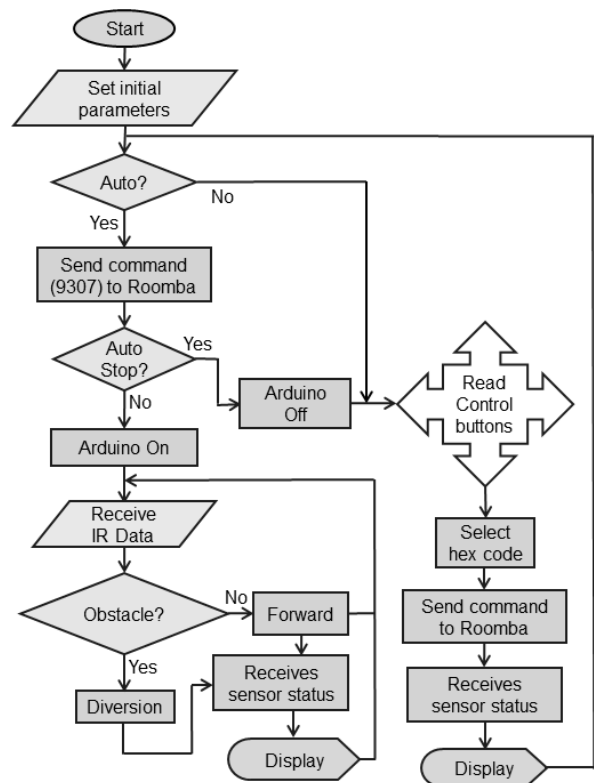


Figure 9. Flowchart for control process of RoCr.

It is difficult to switch it back to the Manual mode from the Auto mode without losing the serial connection, as the RoCr is already continuously communicating with the host computer. To break the existing communication between the RoCr and the Arduino without losing the serial connection, we needed to send sequential data with a high data rate in a repeated fashion, where the data rate was much higher than the Manual mode. In this way, it was possible to discontinue the communication between the RoCr and the Arduino without losing the Bluetooth serial connection between the host computer and the RoCr. To implement this, a stop button is provided within the GUI to send a set of repeated data. When it reaches the RoCr via the serial port and disables the Arduino, it sets the RoCr back to the Manual mode.

### **Integration of Small Scale Model House**

The small scale model house is the second experimental system developed and integrated within the remote laboratory facility (Figure 10). The control system for the house was designed to

maintain a desired indoor temperature. The house has an active heater and a passive cooling system. Passive cooling uses a fan and opens the door. With this arrangement the inside temperature of the house can be maintained at the ambient temperature or higher. There is an indoor temperature sensor and an external light level sensor to control a light inside the house. A GUI was developed to allow remote users to manipulate the temperature control and view the indoor temperature (Figure 11).



Figure 10. Small scale model house.

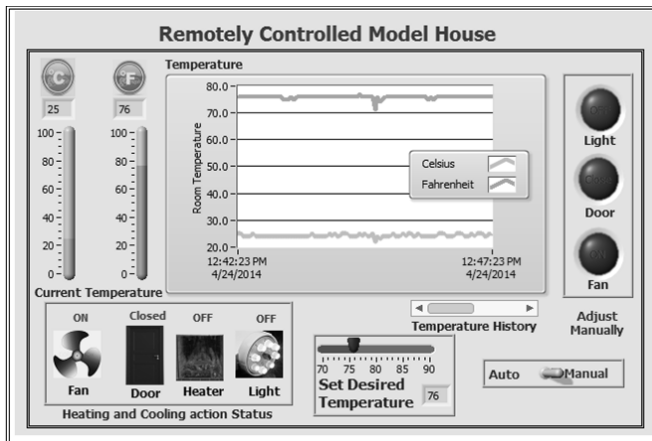


Figure 11. Image of the GUI.

### Hardware Description:

The block diagram for controlling the small scale model house is shown in Figure 12.

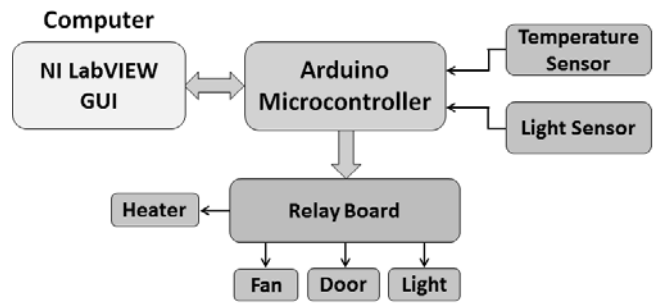


Figure 12. Hardware block diagram.

There are two input sensors for the measurement of the house's indoor temperature and the outside light level. The analog input pins of the Arduino board are used to collect the sensors' data. Sensor signals are then passed to LabVIEW for control decisions. LabVIEW is also used to design a GUI for a user interface. The decisions are then passed to the Arduino for controlling the fan, light, door, and heater. Since the Arduino cannot drive these actuators directly, a set of relays is used for driving the actuators.

### System Control

The purpose of this project is to monitor and control the model house from a remote location. The model house has two modes of operation. A flow chart for the model house control is shown in Figure 13.

In the Auto mode, once the user sets the desired temperature, the cooling and heating mechanism automatically works to make the current temperature equal to the desired temperature. The user is able to view which mechanism is taking control. When the desired temperature is less than the actual temperature, the fan will turn on and the door will open to cool the model house. Similarly, when the desired temperature is greater than the actual temperature, the heater will turn on to increase the current temperature. Thus, the balance can be achieved in one stage.

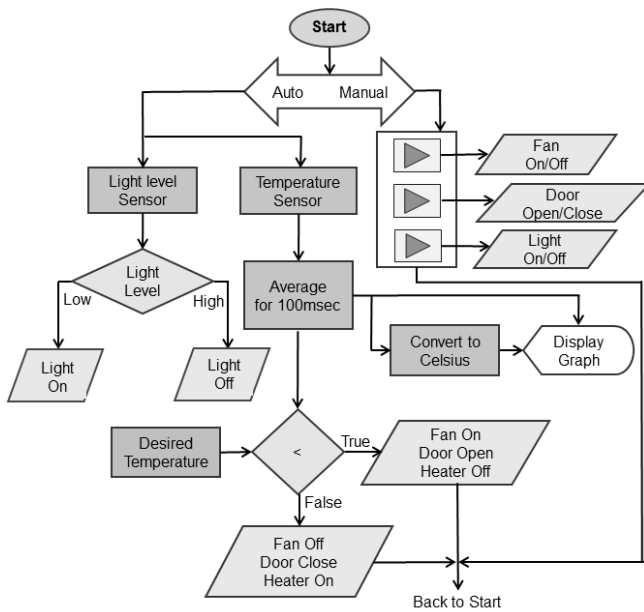


Figure 13. Flow chart for control mechanism.

There will be an offset around two degrees when the actual temperature is equal to the desired temperature. This is used to avoid fluctuations in the heating and cooling mechanism. In terms of light control, the light will be ‘Off’ once the light sensor detects higher light levels. The light will be ‘On’ when the light level is detected as below a threshold. In the Manual mode, the user can control the fan, light, and door manually using the control buttons on the GUI (Figure 11). There is a toggle button on

the GUI to switch between the Auto and Manual modes.

**Performance characteristics of the House model**

The performance of the house model was determined by analysing the following issues:

Safety: This is an important factor in any remote laboratory application. In this project, a safety alert system was developed to protect the house from overheating. A simple algorithm was developed in LabVIEW especially for safety purposes. This algorithm links the model house with a Gmail server so whenever the temperature is above the overheat setting, it will send an alert email to a concerned authority. Overheating may happen due to hardware malfunctions, wiring problems, and sometimes even an operational problem.

Figure 14 shows the LabVIEW wiring diagram for implementing the alert system. It automatically sends an email with a body and subject alert. The alert mechanism works in parallel with the model house operation so it will not affect the performance of the model house. Figure 15 shows a sample email from the automated alert mechanism.

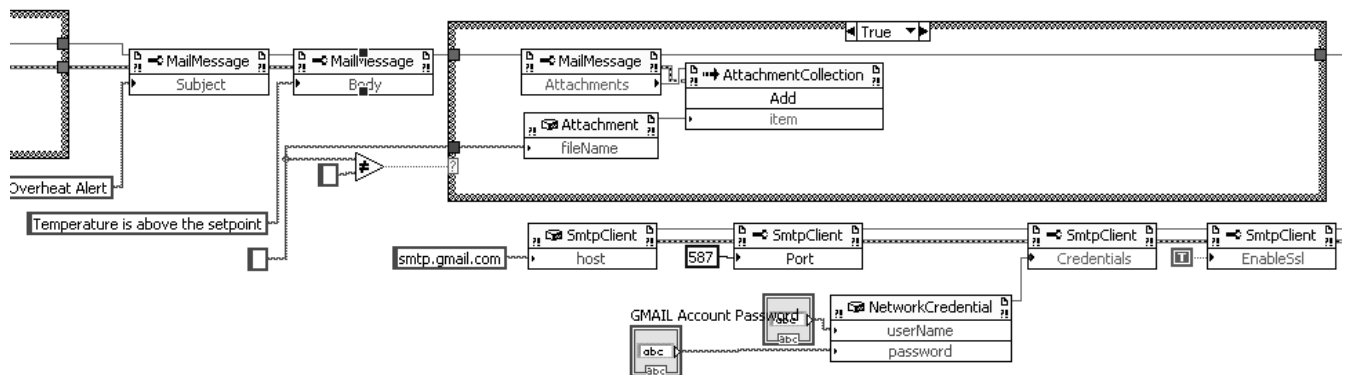


Figure 14. Safety alert system implementation in LabVIEW.

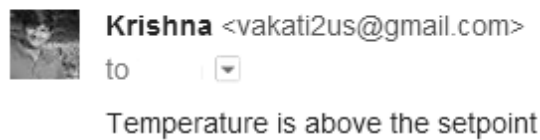


Figure 15. Mail alert for overheating.

**Reliability:** Reliability, or consistency of a system, is characterized in different ways. Hardware reliability depends on the selection of the components, amplification, number of parts used, etc. Programming reliability was based on the number of loops, processing time, complexity of the code, etc. The systems were designed using as few components as possible. Most of the I/O operations as well as the control implementation were performed within the Arduino microcontroller. This processor was much more reliable in terms of operation. Programming of LabVIEW was completed at various levels to improve the consistency of the overall system. Even though the Auto and Manual modes of the model house are integrated within one GUI, the coding is separated for each mode and for each sensing mechanism.

**Maintenance:** The systems were stable in performance and operated for months without any difficulty. Most problems happened during power fluctuations.

**Web Security:** The remote laboratory facility used a web portal that is password controlled. Each user needed to be registered by the administrator. In addition to this, the portal collected all data regarding user access. An image of the application page for the login process is shown in Figure 16.

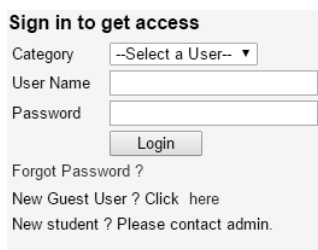


Figure 16. Access control to remote lab.

## Hosting GUIs on the Web

As an inherent feature of LabVIEW, the developed GUI can be launched as a web page using the web publishing tool. This web page can then be accessed using any web browser that already has the LabVIEW runtime engine installed in it. All the control and monitoring facilities of the GUI are available to the remote computer over the Internet. Figure 17 shows a webpage displaying the small scale house along with its GUI. This page was available online to control the model house from any place at any time.



Figure 17. Webpage on remote computer.

## Conclusion

This paper provides an account of modifying the RoCr and development of a small scale model house so that they could be integrated within a remote laboratory facility for remote access. The process involved understanding the basic hardware functionalities and added new hardware and software features. It also discusses various technical advancements, and performance characteristics involved when developing remote laboratories. Finally, these developed remote laboratory experiments were integrated within an existing learning management system that was developed within NIU.

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### **Biographical Information**

Krishna C. Vakati is a graduate student in Electrical Engineering at Northern Illinois University and has worked as a teaching/research assistant for the last two years. He has considerable experience conducting laboratory classes as well as research work on remote laboratories. Since 2009, he has been an active member of the IEEE. He has

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Reza Hashemian is a professor in Northern Illinois University's Department of Electrical Engineering, where he teaches and does research on analog circuit design, digital designs with FPGAs, VLSI designs, image compressions and processing, and computer arithmetic. In earlier positions, he served as the director of research and industrial contact at Sharif University of Technology and also as the associate director and then director of Materials and Energy Research Center (MERC), Tehran, Iran.

He has worked in industry for six years, including Signetics (now Phillips), Inc. and Texas Instruments, Inc. In the past, he held a professional engineer license in Illinois. He was a member of the first executive committee of the IEEE, Iran Section, 1970-1972, and now is a lifetime member of the IEEE. He received his B.S. from Tehran University, Iran, and his M.S. and Ph.D. from the University of Wisconsin, Madison.